



SB Policy 5004.1 – School Choice Rule Development Workshop

September 11, 2018

Presented by:

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Overview

- SB Policy 5004.1 defines the District's School Choice process, programs, and application procedures
- The **objective** of the review is to update policy definitions, program language, and application timelines
- A Policy Review Committee was formed with membership consisting of relevant stakeholders
- The **role** of the Committee was to identify and review current concerns and to review updated language prior to this first School Board Workshop



Policy Updates

Page	Update	Rationale
2	Removing Children of Military Families definition. Added language for veterans priority	Information is outlined in each of Choice priority sections
5	II. B. language removed added to A.	Done to simplify language
9, 15, 21	Language added to state where Choice information and applications can be found online and how parents will be notified	Paper applications are only available upon request and all Choice information is provided online to schools and families
11	Magnet theme priority clarified	Clarification on what is included in determining theme or continuation of theme priority
14, 18, 25	Leave of absence language to state that a child must already be attending a school or enrolled in an approved Hospital Homebound Program	Clarify leave of absence language
22	Additional priority added for students already attending a school on a one year reassignment where seats become available	Aligns to accommodate students impacted by the previous year's policy update allowing additional space to be utilized at schools
23	Include a reassignment priority setting aside 25% of the remaining available seats for students on reassignment to continue on to the feeding middle or high school	Increases support of students who decide to continue in the school's feeder pattern
32	Simplified McKay language	Scholarship language revised for clarification, alignment with the School Choice window, and to provide for more school options



Review Process

- Stakeholders involved throughout the entire update process:
District Departments, Area Advisories.
- Policy Review Committee established consisting of stakeholders directly responsible for and/or impacted by policy sections: Demographics & Student Assignments, Innovative Programs, Athletics, ESE, Broward Virtual, College Academy, and Nova



Input From June 19, 2018 Workshop

- With School Board consensus, updated policy regarding: military families definition, online notification process, magnet theme priority definition, leave of absence, already attending reassignments, feeder school priority, and McKay language simplification.
- School Board consensus not reached on priority placement for gifted high school students at PBHS. Provide one year of research to determine need once high school gifted school begins during the 2018-19 school year.



Timeline

Review Committee Meetings

April 13, 2018
April 26, 2018

District Advisory Committees



Next Steps

- Input from today's workshop will be added
- Return for Adoption on October 16th



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Demographics & Student Assignments

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